

Curriculum Support

2014-2015

Vanden High School

[Teacher's Name]

Voicemail: 437-8000 ext. ____

Period ____

Course description- This course is determined by IEP team only. The primary purpose of the course is to provide support in core curriculum, individual learning needs, and learning strategies. The intent of this class is to provide additional tutoring of concepts, assistance with projects and teach effective study habits to support learning in core classes and electives. The course is provided as a service in order to

- (1) supplement instruction and provide support for students' specific area of need
- (2) provide strategies for study skills and organization skills
- (3) supplemental instruction, provide support in core subject class, and monitor progress in core classes.

THIS CLASS IS NOT A HOMEWORK CLASS

Students' grades are based on

- 1) Productivity (60%)- includes daily planner, work completion, and on-task behaviors.**
- 2) Mini-lessons (20%)- strategies instruction and assignments**
- 3) Academic Progress (10%)- Progress checks**
- 4) Organization (10%)- bi-monthly binder/notebook checks and assignment work log**

Tardy Policy- a tardy is recorded when students are not in their seat when the bell rings. The first tardy will result in a teacher warning. Subsequent tardies will follow the school tardy policy.

Absence Policy- In order for students to succeed, they must attend class. Frequent absences will likely result in a poor grade in the class. An unexcused absence will result in an "F" for the day's assignment. In all my classes, an absence results in zero points for the day under citizenship/on-task behavior.

Discipline Procedures: putdowns, talking and other disruptions

- (1) **First occurrence-** teacher warning and possible lunch detention

- (2) **Second occurrence- #1**, plus parent is notified and a detention is assigned
- (3) **Third occurrence- #2**, referral and a continued disciplinary action.

Classwork/Mini-Lessons- assigned occasionally and are due at the beginning of the period the following day. In the case of an excused absence, the student will have one additional day to complete the assignments. Students are encouraged to call fellow students or check Aeries or teachers' website for assignments to complete.

Make-up- all quizzes, tests, class work, and homework must be made up following an excused absence. Per school policy 2 days for each excused absence.

Materials generally used in curriculum support

- (1) Paper, pencils and pens
- (2) Index cards/highlighters
- (3) Silent reading books & textbooks
- (4) USB/Flash drive 1GB or higher

Grading Scale: Grades are on a weighted scale based on productivity, academic progress, mini-lessons, and organization.

A	90-100% (A-90%-93%, A 94%-96%, A+ 97%-100%)
B	80-89% (B-80%-83%, 84%-86%, B+ 87%-89%)
C	70-79% (C- 70%-73%, C 74%-76%, C+77-79%)
D	60-69% (D-60%-63%, D 64%-66%, D+67%-69%)
F	0-59%

COURSE POLICIES AND EXPECTATIONS

- Students are expected to be prepared and on time to class every day. **If a student is absent it is the student's responsibility to communicate with a classmate or teacher to determine the day's assignments.**
- All work is due the day after the student returns to class. If the student's absence was **unexcused**, NO work will be accepted unless by teacher approval.
- Assignments are due on the designated dates. Late work is accepted, but will be penalized. Understand certain assignments are not allowed to be turned in late.
- **Food:** No food, drink (water only), gum or candy is allowed in the classroom. Refer to the Student Handbook for details of consequences for violating this policy.
- **Electronic Devices:** Use of cellular phones, PSPs, iPods or other electronics is prohibited during class. If the teacher sees them, he will take them and students can retrieve them from the discipline office.

Confirmation

I have read and understand [teacher name]'s classroom expectations

Curriculum Support

Print Student Name _____

As a student in this class, I have read and agree to the course rules and expectations.

Student Signature _____ Date _____

As a parent/guardian, I have read and agree to the course rules and expectations.

Parent/Guardian Signature _____ Date _____

Parent/Guardian Name _____

Please Print

Parent Email (optional): _____

Parent Day Phone Number: _____

Parent Evening Phone Number: _____